

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	11th Grade Content	All Students	2014-15	49.3%	64.9%	64.9%	26.9%	38.1%	26.1%	9.0%
ELA	11th Grade Content	Black or African American	2014-15	25.8%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Hispanic of Any Race	2014-15	39.6%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Two or More Races	2014-15	49.1%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	54.3%	66.4%	66.4%	27.2%	39.2%	24.8%	8.8%
ELA	11th Grade Content	Female	2014-15	55.4%	77.5%	77.5%	38.0%	39.4%	15.5%	7.0%
ELA	11th Grade Content	Male	2014-15	43.3%	50.8%	50.8%	14.3%	36.5%	38.1%	11.1%
ELA	11th Grade Content	Economically Disadvantaged	2014-15	34.6%	39.4%	39.4%	9.1%	30.3%	36.4%	24.2%
ELA	11th Grade Content	Students With Disabilities	2014-15	12.6%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2014-15	28.5%	24.6%	24.6%	9.0%	15.7%	33.6%	41.8%
Mathematics	11th Grade Content	Black or African American	2014-15	8.6%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Hispanic of Any Race	2014-15	16.0%	<10	<10	<10	<10	<10	<10



Mathematics	11th Grade Content	Two or More Races	2014-15	24.4%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2014-15	32.4%	25.6%	25.6%	9.6%	16.0%	33.6%	40.8%
Mathematics	11th Grade Content	Female	2014-15	29.1%	25.4%	25.4%	8.5%	16.9%	35.2%	39.4%
Mathematics	11th Grade Content	Male	2014-15	27.8%	23.8%	23.8%	9.5%	14.3%	31.7%	44.4%
Mathematics	11th Grade Content	Economically Disadvantaged	2014-15	14.1%	6.1%	6.1%	3.0%	3.0%	33.3%	60.6%
Mathematics	11th Grade Content	Students With Disabilities	2014-15	3.6%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2014-15	29.4%	39.6%	39.6%	11.2%	28.4%	36.6%	23.9%
Science	11th Grade Content	All Students	2015-16	33.0%	38.6%	38.6%	11.0%	27.6%	40.0%	21.4%
Science	11th Grade Content	American Indian or Alaska Native	2015-16	25.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2014-15	7.3%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2015-16	8.3%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2014-15	17.0%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2014-15	27.7%	<10	<10	<10	<10	<10	<10



Science	11th Grade Content	Two or More Races	2015-16	29.7%	30.0%	30.0%	0.0%	30.0%	40.0%	30.0%
Science	11th Grade Content	White	2014-15	34.2%	39.2%	39.2%	11.2%	28.0%	36.8%	24.0%
Science	11th Grade Content	White	2015-16	38.7%	39.2%	39.2%	12.3%	26.9%	40.0%	20.8%
Science	11th Grade Content	Female	2014-15	26.7%	42.3%	42.3%	8.5%	33.8%	32.4%	25.4%
Science	11th Grade Content	Female	2015-16	29.8%	28.6%	28.6%	9.1%	19.5%	49.4%	22.1%
Science	11th Grade Content	Male	2014-15	32.1%	36.5%	36.5%	14.3%	22.2%	41.3%	22.2%
Science	11th Grade Content	Male	2015-16	36.3%	50.0%	50.0%	13.2%	36.8%	29.4%	20.6%
Science	11th Grade Content	Economically Disadvantaged	2014-15	15.4%	15.2%	15.2%	9.1%	6.1%	39.4%	45.5%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	16.0%	16.0%	0.0%	16.0%	44.0%	40.0%
Science	11th Grade Content	Students With Disabilities	2014-15	6.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2014-15	43.9%	50.0%	50.0%	4.5%	45.5%	48.5%	1.5%
Social Studies	11th Grade Content	All Students	2015-16	43.1%	50.3%	50.3%	11.7%	38.6%	45.5%	4.1%
Social Studies	11th Grade Content	American Indian or Alaska Native	2015-16	35.9%	<10	<10	<10	<10	<10	<10



Social Studies	11th Grade Content	Black or African American	2014-15	18.0%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2015-16	15.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2014-15	33.0%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2014-15	41.4%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2015-16	40.2%	20.0%	20.0%	10.0%	10.0%	80.0%	0.0%
Social Studies	11th Grade Content	White	2014-15	49.4%	50.4%	50.4%	4.8%	45.6%	48.0%	1.6%
Social Studies	11th Grade Content	White	2015-16	49.3%	52.3%	52.3%	12.3%	40.0%	43.8%	3.8%
Social Studies	11th Grade Content	Female	2014-15	40.5%	47.9%	47.9%	2.8%	45.1%	50.7%	1.4%
Social Studies	11th Grade Content	Female	2015-16	39.1%	40.3%	40.3%	10.4%	29.9%	54.5%	5.2%
Social Studies	11th Grade Content	Male	2014-15	47.2%	52.4%	52.4%	6.3%	46.0%	46.0%	1.6%
Social Studies	11th Grade Content	Male	2015-16	47.1%	61.8%	61.8%	13.2%	48.5%	35.3%	2.9%
Social Studies	11th Grade Content	Economically Disadvantaged	2014-15	27.9%	39.4%	39.4%	0.0%	39.4%	54.5%	6.1%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	16.0%	16.0%	0.0%	16.0%	72.0%	12.0%



Social Studies	Students With Disabilities	2014-15	15.0%	<10	<10	<10	<10	<10	<10
Social Studies	 Students With Disabilities	2015-16	14.0%	<10	<10	<10	<10	<10	<10



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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Richmond Community High School	2015-16	Total Score	All Students	1000.2	N/A	37	25.7%	107	74.3%	144
Richmond Community High School	2015-16	Total Score	American Indian or Alaska Native	<10	N/A	<10	<10	<10	<10	<10
Richmond Community High School	2015-16	Total Score	Black or African American	<10	N/A	<10	<10	<10	<10	<10
Richmond Community High School	2015-16	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Richmond Community High School	2015-16	Total Score	Two or More Races	877.0	N/A	<10	10.0%	<10	90.0%	10
Richmond Community High School	2015-16	Total Score	White	1008.2	N/A	35	27.1%	94	72.9%	129
Richmond Community High School	2015-16	Total Score	Female	995.8	N/A	21	27.3%	56	72.7%	77
Richmond Community High School	2015-16	Total Score	Male	1005.2	N/A	16	23.9%	51	76.1%	67
Richmond Community High School	2015-16	Total Score	Economically Disadvantaged	871.3	N/A	<10	<5%	23	>95%	24
Richmond Community High School	2015-16	Total Score	Not Economically Disadvantaged	1026.0	N/A	36	30.0%	84	70.0%	120



Richmond Community High School	2015-16	Total Score	Not English Language Learners	1000.2	N/A	37	25.7%	107	74.3%	144
Richmond Community High School	2015-16	Total Score	Not Migrant	1000.2	N/A	37	25.7%	107	74.3%	144
Richmond Community High School	2015-16	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10
Richmond Community High School	2015-16	Total Score	Students Without Disabilities	1007.2	N/A	37	26.8%	101	73.2%	138
Richmond Community High School	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Richmond Community High School	2015-16	Total Score	Not Homeless	1003.0	N/A	37	26.1%	105	73.9%	142
Richmond Community High School	2015-16	Evidence- Based Reading and Writing	All Students	523.3	480	105	72.9%	39	27.1%	144
Richmond Community High School	2015-16	Evidence- Based Reading and Writing	American Indian or Alaska Native	<10	480	<10	<10	<10	<10	<10
Richmond Community High School	2015-16	Evidence- Based Reading and Writing	Black or African American	<10	480	<10	<10	<10	<10	<10
Richmond Community High School	2015-16	Evidence- Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
Richmond Community High School	2015-16	Evidence- Based Reading and Writing	Two or More Races	456.0	480	<10	30.0%	<10	70.0%	10



Richmond Community High School	2015-16	Evidence- Based Reading and Writing	White	527.2	480	97	75.2%	32	24.8%	129
Richmond Community High School	2015-16	Evidence- Based Reading and Writing	Female	522.2	480	55	71.4%	22	28.6%	77
Richmond Community High School	2015-16	Evidence- Based Reading and Writing	Male	524.6	480	50	74.6%	17	25.4%	67
Richmond Community High School	2015-16	Evidence- Based Reading and Writing	Economically Disadvantaged	461.3	480	11	45.8%	13	54.2%	24
Richmond Community High School	2015-16	Evidence- Based Reading and Writing	Not Economically Disadvantaged	535.8	480	94	78.3%	26	21.7%	120
Richmond Community High School	2015-16	Evidence- Based Reading and Writing	Not English Language Learners	523.3	480	105	72.9%	39	27.1%	144
Richmond Community High School	2015-16	Evidence- Based Reading and Writing	Not Migrant	523.3	480	105	72.9%	39	27.1%	144
Richmond Community High School	2015-16	Evidence- Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10
Richmond Community High School	2015-16	Evidence- Based Reading and Writing	Students Without Disabilities	527.2	480	103	74.6%	35	25.4%	138
Richmond Community High School	2015-16	Evidence- Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Richmond Community High School	2015-16	Evidence- Based Reading and Writing	Not Homeless	524.8	480	105	73.9%	37	26.1%	142



Richmond Community High School	2015-16	Mathematics	All Students	476.9	530	37	25.7%	107	74.3%	144
Richmond Community High School	2015-16	Mathematics	American Indian or Alaska Native	<10	530	<10	<10	<10	<10	<10
Richmond Community High School	2015-16	Mathematics	Black or African American	<10	530	<10	<10	<10	<10	<10
Richmond Community High School	2015-16	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Richmond Community High School	2015-16	Mathematics	Two or More Races	421.0	530	<10	10.0%	<10	90.0%	10
Richmond Community High School	2015-16	Mathematics	White	481.0	530	35	27.1%	94	72.9%	129
Richmond Community High School	2015-16	Mathematics	Female	473.6	530	21	27.3%	56	72.7%	77
Richmond Community High School	2015-16	Mathematics	Male	480.6	530	16	23.9%	51	76.1%	67
Richmond Community High School	2015-16	Mathematics	Economically Disadvantaged	410.0	530	<10	<5%	23	>95%	24
Richmond Community High School	2015-16	Mathematics	Not Economically Disadvantaged	490.3	530	36	30.0%	84	70.0%	120
Richmond Community High School	2015-16	Mathematics	Not English Language Learners	476.9	530	37	25.7%	107	74.3%	144



Richmond Community High School	2015-16	Mathematics	Not Migrant	476.9	530	37	25.7%	107	74.3%	144
Richmond Community High School	2015-16		Students With Disabilities	<10	530	<10	<10	<10	<10	<10
Richmond Community High School	2015-16		Students Without Disabilities	480.0	530	37	26.8%	101	73.2%	138
Richmond Community High School	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Richmond Community High School	2015-16	Mathematics	Not Homeless	478.2	530	37	26.1%	105	73.9%	142



MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2014-15	79.5%	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2015-16	81.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2014-15	80.5%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2015-16	79.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2014-15	53.3%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2014-15	47.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Hispanic of Any Race	2014-15	80.2%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Hispanic of Any Race	2014-15	83.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2014-15	48.4%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2014-15	49.5%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	84.4%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2015-16	84.4%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2014-15	85.9%	<10	<10	<10	<10	<10



MI-Access Functional Independence

Mathematics	11th Grade Content	White	2015-16	83.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2014-15	62.8%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2014-15	54.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2014-15	79.2%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2014-15	80.0%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2014-15	48.9%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2014-15	42.6%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2014-15	79.6%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2015-16	81.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2014-15	80.8%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2015-16	82.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2014-15	55.9%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2014-15	50.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2014-15	78.8%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2015-16	81.0%	<10	<10	<10	<10	<10



MI-Access Functional Independence

Mathematics	11th Grade Content	Economically Disadvantaged	2014-15	80.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2015-16	80.6%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2014-15	51.3%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2014-15	45.1%	<10	<10	<10	<10	<10
ELA	11th Grade Content	English Language Learners	2014-15	75.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	English Language Learners	2014-15	81.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	English Language Learners	2014-15	34.9%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	English Language Learners	2014-15	41.9%	<10	<10	<10	<10	<10



MI-Access Supported Independence

Subject G	Grade	Testing Group		State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.7%	69.6%	98.8%	76.2%	98.0%	86.1%
All Students	Mathematics	98.6%	62.1%	98.8%	65.4%	98.0%	64.6%
All Students	Science	98.1%	50.0%	97.9%	57.0%	98.0%	74.3%
All Students	Social Studies	98.1%	59.3%	98.6%	71.0%	98.0%	85.4%
Bottom 30%	ELA	N/A	25.1%	N/A	24.2%	N/A	53.5%
Bottom 30%	Mathematics	N/A	19.0%	N/A	22.0%	N/A	16.3%
Bottom 30%	Science	N/A	9.8%	N/A	15.1%	N/A	20.9%
Bottom 30%	Social Studies	N/A	13.3%	N/A	26.0%	N/A	51.2%
American Indian or Alaska Native	ELA	98.4%	63.4%	<30	<30	<30	<30
American Indian or Alaska Native	Mathematics	98.4%	55.9%	<30	<30	<30	<30
American Indian or Alaska Native	Science	98.0%	46.3%	<30	<30	<30	<30
American Indian or Alaska Native	Social Studies	97.3%	54.5%	<30	<30	<30	<30
Asian	ELA	99.3%	84.3%	<30	<30	N/A	N/A
Asian	Mathematics	99.4%	83.7%	<30	<30	N/A	N/A
Asian	Science	99.3%	65.5%	N/A	N/A	N/A	N/A
Asian	Social Studies	99.3%	76.0%	N/A	N/A	N/A	N/A
Black or African American	ELA	97.7%	46.9%	<30	<30	<30	<30
Black or African American	Mathematics	97.4%	37.3%	<30	<30	<30	<30
Black or African American	Science	96.5%	23.9%	<30	<30	<30	<30
Black or African American	Social Studies	96.6%	33.6%	<30	<30	<30	<30
Hispanic of Any Race	ELA	98.8%	60.8%	100.0%	56.3%	<30	<30
Hispanic of Any Race	Mathematics	98.8%	51.1%	100.0%	71.9%	<30	<30
Hispanic of Any Race	Science	98.1%	36.7%	<30	<30	<30	<30



Accountability Details Subject Data

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Hispanic of Any Race	Social Studies	98.0%	47.7%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	99.5%	72.4%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.7%	65.9%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.7%	59.6%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.6%	65.7%	<30	N/A	N/A	N/A
Two or More Races	ELA	98.9%	67.8%	<30	<30	<30	<30
Two or More Races	Mathematics	98.7%	59.2%	<30	<30	<30	<30
Two or More Races	Science	98.5%	45.2%	<30	<30	<30	<30
Two or More Races	Social Studies	98.5%	57.3%	<30	<30	<30	<30
White	ELA	99.0%	75.6%	98.6%	77.7%	97.8%	89.2%
White	Mathematics	98.9%	68.4%	98.6%	66.1%	97.8%	65.9%
White	Science	98.6%	57.1%	97.6%	57.4%	97.8%	74.4%
White	Social Studies	98.5%	65.8%	98.5%	73.1%	97.8%	88.4%
Economically Disadvantaged	ELA	98.3%	56.8%	97.8%	61.4%	<30	<30
Economically Disadvantaged	Mathematics	98.2%	48.5%	97.8%	50.5%	<30	<30
Economically Disadvantaged	Science	97.5%	35.0%	95.0%	43.3%	<30	<30
Economically Disadvantaged	Social Studies	97.5%	43.9%	95.8%	50.0%	<30	<30
English Language Learners	ELA	98.8%	49.5%	<30	<30	N/A	N/A
English Language Learners	Mathematics	99.0%	48.4%	<30	<30	N/A	N/A



Accountability Details Subject Data

English Language Learners	Science	98.5%	22.0%	<30	<30	N/A	N/A
English Language Learners	Social Studies	98.2%	30.9%	<30	<30	N/A	N/A
Students With Disabilities	ELA	97.2%	40.1%	100.0%	36.3%	<30	<30
Students With Disabilities	Mathematics	97.1%	36.5%	100.0%	42.5%	<30	<30
Students With Disabilities	Science	97.0%	26.5%	97.3%	34.3%	<30	<30
Students With Disabilities	Social Studies	96.6%	30.8%	<30	<30	<30	<30



Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.79%	91.82%	92.86%
American Indian or Alaska Native	70.88%	N/A	N/A
Asian	90.77%	N/A	N/A
Black or African American	67.31%	N/A	N/A
Hispanic of Any Race	72.07%	N/A	N/A
Native Hawaiian or Other Pacific Islander	76.67%	N/A	N/A
Two or More Races	74.74%	N/A	N/A
White	83.48%	92.96%	93.53%
Female	83.76%	N/A	N/A
Male	76.00%	N/A	N/A
Economically Disadvantaged	67.48%	75.00%	78.95%
English Language Learners	72.14%	N/A	N/A
Students With Disabilities	57.12%	N/A	N/A
Bottom 30%	N/A	N/A	N/A

^{*} All data based on students enrolled for a full academic year.



Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.32%	95.78%	N/A

^{*} All data based on students enrolled for a full academic year.



Accountability Status District Data

District Rame ELA Status ELA Score Math Status Math Score Science Science Studies Status Score Status Score Score Science Status Score Status Score

No Data to Display



Accountability Status School Data

School Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Richmond Community High School	Green	2	Green	2	Green	2	Green	2	Lime	26

Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	-	6	26	1

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0.0%



NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male Female	51 49	22 23	78 77	36 32	6 4
National Lunch Program Eligibility Eligible Not Eligible Info not available	47 53 #	36 10 ‡	64 90 ‡	17 49 ‡	1 9 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	72 15 6 4 1 #	15 53 38 11 ‡	85 47 62 89 ‡ ‡	39 10 21 58 ‡ ‡	5 # 3 19 ‡ \$ ‡
Student classified as having a disability SD Not SD	12 88	47 19	53 81	14 37	1 5
Student is an English Language Learner ELL Not ELL	5 95	42 22	58 78	16 35	1 5

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male Female	51 49	31 34	39 39	23 21	7 6
National Lunch Program Eligibility Eligible Not Eligible Info not available	45 55 #	48 19 ‡	39 40 ‡	12 30 ‡	2 11 #
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	69 20 4 3 1 #	23 66 38 11 ‡	43 29 44 18 ‡	26 5 15 39 ‡ ‡	7 # 4 32 ‡ ‡
Student classified as having a disability SD Not SD	11 89	77 27	19 41	3 24	# 7
Student is an English Language Learner ELL Not ELL	3 97	54 32	33 39	11 22	2 7

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male Female	51 49	32 35	41 42	26 22	1 1
National Lunch Program Eligibility Eligible Not Eligible Info not available	35 64 0	54 22 0	37 44 0	9 32 0	0 2 0
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	76 14 5 3 1 0	26 68 58 26 0	42 27 33 32 0 0	30 5 9 35 0 0	2 0 0 7 0 0 0
Student classified as having a disability SD Not SD	9 91	78 30	19 43	3 25	0 2
Student is an English Language Learner ELL Not ELL	2 98	0 33	0 41	0 24	0 2

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male Female	50 50	39 34	61 66	26 31	5 6
National Lunch Program Eligibility Eligible Not Eligible Info not available	48 52 #	50 24 ‡	50 76 ‡	16 40 ‡	1 8 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	72 14 6 4 1 # 3	32 66 49 16 ‡ ‡	68 34 51 84 ‡ †	32 9 17 49 ‡ ‡ 37	6 1 1 15 ‡ \$
Student classified as having a disability SD Not SD	12 88	76 32	24 68	7 31	# 6
Student is an English Language Learner ELL Not ELL	4 96	52 36	48 64	16 29	2 5

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male Female	51 49	29 20	45 42	25 34	2 4
National Lunch Program Eligibility Eligible Not Eligible Info not available	45 55 #	37 14 ‡	45 43 ‡	17 39 ‡	1 4 4 ‡
Race/Ethnicity White Black or Afican American Hispanic Asian/Native Hawaiian or Pacific Islander American Indian or Alaska Native Two or More Races	69 20 4 3 1	18 47 27 13 ‡	44 44 41 35 ‡	34 9 29 41 ‡	3 # 3 10 ‡
Student classified as having a disability SD Not SD	10 90	64 20	30 45	5 32	#
Student is an English Language Learner ELL Not ELL	3 97	57 23	37 44	6 30	# 3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male Female	50 50	31 20	37 37	28 37	4 6
National Lunch Program Eligibility Eligible Not Eligible Info not available	35 64 1	37 19 0	39 36 0	22 38 0	2 7 0
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	76 14 5 3 1 0	20 52 34 21 0 0	38 36 44 26 0	36 12 21 41 0 0	6 0 1 1 12 0 0
Student classified as having a disability SD Not SD	7 93	66 23	25 38	8 34	1 5
Student is an English Language Learner ELL Not ELL	2 98	0 25	0 37	0 33	0 5

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



NAEP Participation Data

Grade		Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0